



UNIVERSITY OF LEEDS

INTERPROFESSIONAL LEARNING CONFERENCE

16th September 2026

School of Medicine
School of Healthcare

HORIZON LEEDS

Conference Programme Booklet

Contents:

Conference Agenda, plus online presentation links

Workshop Summaries

Presenters and Facilitators

Conference Agenda

Morning Presentations and Workshops – Create Room		
Time	Session	Presenters
08:45-09:10	Registration and Coffee	
09:10-09:20	Welcome and overview of the day Welcome and morning presentations link	Liz Fisher
09:20-09:40	Educator Development: Fundamentals Framework	Bee Macpherson and Dr Rebecca Dickinson
09:40-10:20	Faculty Update: Digital Capabilities, Athena SWAN, Faculty realignment, Student Dress Code	Charlie James, Jane Cahill, Bee Macpherson, Dr Rebecca Dickinson, and Emma Simpson
10:20-11:20	Demystifying Educational Research presentation and workshop	Dr Adele Nightingale, Dr Kelvin Gomez and Lisa Forbes-Grant
11:20-11:35 Break - tea/coffee		
Programme specific update meetings		
11:40-13:00	Clinical Teaching and Longstanding Awards then MBChB Programme update link - Create1 Room Nursing Programme update link - Create2 Room Midwifery Programme update link - Inspire Room Clinical Programmes Update link - Think Room	Awards – Bee Macpherson MBChB – Prof. Moe Oo, Dr Ian Clifton, Keerthenan Raveendra, Chris Mannion Nursing – Rebecca Dickinson, Tricia Berrill (LYPFT), Hayley Ingleson & Racquel Wilkes (LTHT) Midwifery – Jess Bruce Clinical – Felicia McLaren
13:00-13:40 Lunch		

Afternoon Workshops
Choose to attend 3 workshops (room capacity limits may apply)

Time	Workshop	Facilitators
Rotation 1 13:45-14:25	<i>Links can be found in the Workshop Summaries section</i> a) Beyond Observation: Work Based Learning and Assessment For Placement Success – Create1 Room b) Enabling a Culture of Student Professionalism (through restorative practice) – Create2 Room c) What I Wish You Knew: Student Q&A panel - Think Room d) Emotionally Centred Reflective Spaces – Inspire Room	Dan Spiteri-Cornish, Maureen Brennan, Lisa Ashton, Vickie Welsh Dr Rebecca Dickinson, Hayley Ingleson, Racquel Wilkes and Lisa Forbes Grant Leah Faust and Ziggy Sumner Ajibode Harriet Burrows, Michelle Ellwood, Jonathan Darling
Rotation 2 14:30-15:10	Select from above workshops	
15:15-15:25 Break tea/coffee		
Rotation 3 15:30-16:10	Select from above workshops	
16:15-16:30	Closing presentation, goodbye messages, evaluation form – Create1 Room	

Workshop Summaries

Beyond Observation: Work Based Learning and Assessment For Placement Success

Room: Create 1 Room

Facilitators: Dan Spiteri-Cornish, Maureen Brennan, Lisa Ashton, Vickie Welsh

Work-based assessments are a cornerstone of healthcare education, but how can we ensure they truly drive learning? This interactive workshop will explore the value of authentic workplace assessment, the importance of constructive feedback, and practical approaches to enhancing the learner experience.

Participants will have the opportunity to share experiences, reflect on current practice, and leave with evidence-informed strategies for making assessments more educationally impactful.

[13:40 Workshop Link](#)

[14:30 Workshop Link](#)

[15:30 Workshop Link](#)

Enabling a Culture of Student Professionalism (through restorative practice)

Room: Create 2 Room

Facilitators: Dr Rebecca Dickinson, Hayley Ingleson, Racquel Wilkes and Lisa Forbes Grant

From mobile phone use and social media to attendance and dress code concerns, professionalism issues can be difficult to navigate. Join us to explore a restorative approach that focuses on understanding, support, and meaningful behaviour change. Through practical examples and collaborative problem-solving, you'll discover strategies to promote professionalism while maintaining positive learning relationships.

[13:40 Workshop Link](#)

[14:30 Workshop Link](#)

[15:30 Workshop Link](#)

What I Wish You Knew: Student Q&A panel

***This workshop will not be available online**

Room: Think Room

Facilitators: Leah Faust, Ziggy Sumner
Ajibode

Have you ever wondered what students wish their educators and practice supervisors understood about their placement experiences? In this honest and reflective session, students share the moments, challenges, and emotions that shape their professional journeys, from encountering suffering for the first time to finding the confidence to speak up.

Join us to hear authentic student voices and explore how small acts of support, effective communication, and meaningful feedback can make a lasting difference to learner wellbeing and success.

Emotionally Centred Reflective Spaces

***This workshop will not be available online**

Room: Inspire Room

Facilitators: Harriet Burrows, Michelle
Ellwood, Jonathan Darling

Healthcare students often face emotionally challenging situations, from near misses and patient suffering to self-doubt and ethical dilemmas. This interactive workshop explores how creating safe, reflective spaces can help students process these experiences, build resilience, and thrive in practice.

Using realistic scenarios, shared reflection, and insights from approaches such as Schwartz Rounds, participants will discover practical ways to support student wellbeing while fostering deeper learning and professional growth.

Presenters and Facilitators



Liz Fisher

Training and Development Manager, Leeds Institute of Medical Education

After successful careers in the legal and teaching professions, Liz now brings her extensive knowledge and expertise to the Training and Recognition Team. She is passionate about delivering focused CPD for clinical educators that is high quality, insightful and effective.



Bee Macpherson

Director of the Leeds Institute Medical Education and School of Medicine Athena SWAN Academic Lead

At the Leeds Institute of Medical Education, our culture is built on values of integrity, inclusivity, compassion and collaboration. Our vision is to deliver high-quality integrated healthcare professions education and research through an inclusive, innovative culture for the benefit of students, staff and the health of the public.

Bee has a passion for promoting equality. Her commitment to creating an inclusive environment for All is demonstrated through her leadership as School of Medicine Athena SWAN lead. Here, she leads a team in embedding new and improved systemic, cultural and behavioural changes to create an improved and fairer environment for staff and students of all gender identities and intersectionalities. She is proud that the School holds the AS Gold award for its gender equality work.

Her research interests are in PedR, specifically menopause and the pedagogy of menopause. Identifying menopause as an institutional blind spot and a research gap, she led the development of a University-wide programme of work, authored menopause guidance that was subsequently adopted as University guidance, established a University network, delivered educational events and published research in this field.



Dr Rebecca Dickinson

Senior Lecturer, School of Healthcare

Rebecca is a Senior Lecturer and researcher in Adult Nursing at the University of Leeds. Her teaching covers undergraduate and postgraduate education, with expertise in health promotion, long-term conditions, prescribing practice, and research methods. As Director of Practice, she provides strategic leadership for practice-based education, supporting high-quality clinical placements and partnerships with healthcare providers.

Her research focuses on medicines optimisation and improving patients' understanding of medicines, particularly the communication of risks, benefits, and uncertainty. She completed a PhD in collaboration with the Medicines and Healthcare products Regulatory Agency (MHRA), exploring ways to improve patient information leaflets



Charlie James

Faculty Digital Education Academic Lead

Charlie is an anatomy lecturer, medical illustrator and Faculty Digital Education Academic Lead for the Faculty of Medicine and Health. His interests include digital design, innovation and authentic use of digital tools in healthcare education.



Emma Simpson

Associate Director Student Education (Admissions), School of Medicine, Clinical Skills Team Lead

Emma is Associate Director Student Education, Admissions, and co-lead for Clinical Skills. She is also Regional co-Lead for the United Kingdom Council for Clinical Skills and Simulation Teaching (UKCCSST).

Emma has an interest in the development of simulation teaching, she is a nurse by background and has over 20 years clinical experience in the NHS working as a sister in Emergency Medicine. Emma has developed an inclusive dress code across the Faculty of Medicine and Health and continues to shape and develop simulation teaching within the Faculty.



Dr Adele Nightingale

Associate Professor in Health Professions Education, Lead for Research and Scholarship, Leeds Institute of Medical Education

Adele has a substantial experience of leading teams in the NHS as both an Operating Theatre Manager, and more recently as Principal Educator, leading a multi professional team of educators. Adele has also led several healthcare professional teams and programmes in Higher Education Institutes across the north of England. She brings an extensive portfolio of teaching, learning and assessment on undergraduate and post graduate programmes where she has influenced curriculum design and delivery.



Dr Kelvin Gomez

Senior Research Fellow, Leeds Institute of Medical Education

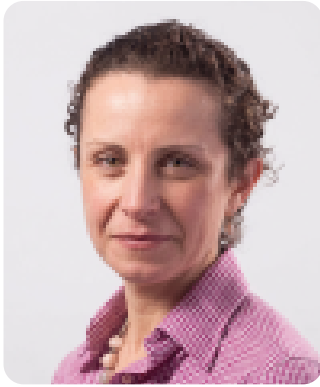
Kelvin is a Senior Research Fellow in LIME, where his work focuses on the role of technology in learning and teaching across a range of educational settings and disciplines. He is the Principal Investigator of the NHS England-funded Virtual Clinical Experiences project, which explores the safe use of digital technologies to livestream clinical encounters to remote medical students, supporting healthcare workforce training and expansion. Previously, he worked as a Research Assistant at the University of Cambridge, investigating digital technologies for educational dialogue.



Lisa Forbes Grant

Lecturer in Mental Health, School of Healthcare

Lisa is a Mental Health Nurse, Health Visitor and Lecturer, currently leading the Mental Health Nursing Undergraduate Degree at the University of Leeds. She has extensive experience workforce development and system transformation, within health and social care, with a particular focus on translating evidence, policy and innovation into practice. Lisa is passionate about bringing together clinical practice, research and education to support workforce development, service improvement and sustainable outcomes for individuals, families and communities.



Dan Spiteri-Cornish

Institute Lead for Student Education, Leeds Institute of Medical Education, Lecturer in Clinical Education

Dan is an experienced academic, programme leader, and medical graduate with expertise spanning clinical practice, healthcare education, and curriculum development. She holds a PhD in Medicine and Child Health from the University of Aberdeen, an MSc in Paediatrics and Child Health from Cardiff University, a PgCTert from the University of Bradford, and is a Fellow of Advance HE (FHEA). Drawing on experience in both the NHS and higher education, she specialises in postgraduate healthcare education, educational technology, and inclusive multi-professional learning. She is passionate about academic mentorship, supervises Master's and PhD students, and leads curriculum accreditation and development initiatives.



Maureen Brennan

Associate Professor Clinical Education, School of Medicine

Maureen is a Senior Fellow of the Higher Education Academy, and currently contributes to the Postgraduate Certificate in Clinical Education as a Personal Academic Supervisor and member of the marking team. Maureen has extensive expertise in curriculum studies, educational theory, online learning, and interprofessional education. Her research focuses on collaborative learning in online environments, curriculum development, and quality assurance in education. She is also a member of the Clinical Education National Network (CENN) and has a particular interest in General Practice and Primary Care.

Lisa Ashton

Associate Director Student Education (Assessment), School of Medicine, Programme Lead BSc Cardiac Physiology

Lisa has worked at the university since 2008, and prior to this worked as a cardiac physiologist since 1996 initially at Royal Cornwall Hospital before moving to LGI in 2002. She has been involved with student training since qualification and more recently was appointed to the role of Associate Director of Student Education for Assessment.



Vickie Welsh

Senior Lecturer, School of Healthcare

Vickie Welsh is a Senior Lecturer at the University of Leeds where she leads the Independent and Supplementary Prescribing module for Nurses and Midwives. Vickie is enthusiastic about supporting students both in university and in clinical practice to ensure they meet their goals and succeed.



Hayley Ingleson

Nursing Practice Learning Facilitator, Leeds Community Healthcare Trust

Hayley is the Nursing Practice Learning Facilitator at Leeds Community Healthcare Trust, where she designs engaging learning experiences, supports the development of aspiring nurses, and works with clinical teams to enhance placement learning environments. A qualified Children's Nurse, Health Visitor, and Queen's Nurse, she brings extensive clinical experience and a strong commitment to lifelong learning. Passionate about supporting individuals throughout their professional journeys, Hayley combines her dedication to high-quality healthcare education with a diverse and rewarding role that helps shape the next generation of nursing professionals.



Racquel Wilkes

Senior Practice Learning Facilitator, Leeds Teaching Hospitals NHS Trust

Racquel has been a member of the PLF team since March 2021 and a qualified Registered Nurse since 2015. She has a background in elderly care and respiratory medicine and has experience as a Clinical Educator in respiratory medicine. In 2024, she completed a one-year secondment in Specialty Integrated Medicine (SIM). She is passionate about supporting students on placement and the clinical staff who supervise them within Specialty Integrated Medicine (SIM) and Abdominal Medicine and Surgery (AMS). Her experience as a part-time lecturer at Leeds Beckett University has strengthened her understanding of student learning requirements, enabling her to provide effective support and guidance to Practice Assessors, Practice Supervisors, and students.

Leah Faust

Year 2 MBChB Student

Leah is a Year 2 MBChB student and a member of the Student Advisory Board. In this role, she works alongside staff and fellow students to share student perspectives and help shape decisions that enhance the educational experience. Leah is passionate about promoting equality, inclusion, wellbeing, and personal development, ensuring that student voices are heard and valued. Through her involvement, she contributes to initiatives that support student success and foster a positive, inclusive learning environment for all.



Ziggy Sumner Ajibode

Year 3 MBChB Student

Ziggy is a third-year medical student with a particular interest in how interprofessional learning and the hidden curriculum shape day-to-day placement experiences. His contribution to this panel is informed by his firsthand experience of navigating the realities of being a learner in clinical environments. He is keen to share his perspective to help improve how future trainees experience teaching, team dynamics, and support during placements.



Harriet Burrows

Associate Director of Practice, School of Healthcare

Harriet is a Lecturer in Mental Health Nursing at the University of Leeds. Drawing on a background in acute mental health practice, she transitioned into academia in 2021 and now teaches across undergraduate nursing programmes. Harriet's interests focus on student wellbeing, resilience, and creating supportive learning environments that help healthcare students thrive in practice and remain in the profession long term. Her work explores reflective practice, emotional support in clinical education, and the development of psychologically safe spaces for students.



Michelle Ellwood

Programme Lead BSc (Hons) Diagnostic Radiography, School of Medicine

Michelle is an experienced academic with extensive portfolio of teaching and student support in undergraduate and postgraduate education. She is programme lead for BSc (Hons) Diagnostic Radiography where she is committed to leading a team in delivering high-quality education and supporting students throughout their academic journey. Passionate about student education and the overall student experience, she strives to create an inclusive and engaging learning environment that enables students to develop confidence, achieve their potential, and become compassionate, competent healthcare professionals. Her focus is on empowering students to be their best, fostering both academic success and personal growth. Students have described her as a 'passionate, engaging and enthusiastic' lecturer.

Michelle's interest in reflective practice is evidenced by her involvement in the Faculty Schwartz rounds where she is involved as chair of the Schwartz Steering Committee and a trained Schwartz facilitator.



Jonathan Darling

Clinical Associate Professor in Paediatrics and Child Health and Medical Education, Honorary Consultant in General Paediatrics

Jonathan was recently Vice-President for Education and Professional Development of the RCPCH for 5 years. His research interests include technology and AI in medical education, the role of children and young people in clinical teaching and assessment, and standard setting in assessment. His roles have included Head of Year 4 of the Leeds MBChB programme, Director of Student Support, and (currently) Chair of the School Health and Conduct Committee.

Thank you for attending!

Please take a few minutes to send us your event feedback - [click here to access the evaluation form.](#)

Interprofessional Learning
Conference 2026 Evaluation Form

